

# Student Learning Objectives or S-L-Os

(a preferred pronunciation to “slows”) ☺

## Quick Facts for Curriculum Admins

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### Who creates them?

All teachers (individual or teams). Core content and specials... everyone who instructs children.

### What are they? (and How do they work?):

- “A process to document a measure of educator effectiveness based on student achievement of content standards.”
- “An opportunity to showcase our best teaching.”
- “A close-to-the-ground measurement of educator effectiveness.”

An SLO document (template) is comprised of the following:

1. An identified subject and group of students (more is better, but this is flexible).
2. A “Goal” for these students based on a big idea. This comes directly from a standard or group of standards. The goal should be big enough to matter, but not so big that it can’t be specifically measured.
3. “Performance Indicators” that describe the level of performance you expect students to reach on the measurement. (i.e. Advanced on all five criteria on the rubric; Benchmark on DIBELS fluency.)
4. “Performance Measures” or the actual assessment/performance tools that will measure the students’ achievements. (i.e. State Writing Rubric; DIBELS Assessment)
5. Teacher Expectations for student performance, related to the teacher’s effectiveness. (i.e. What percentage of students need to reach the performance indicator I set in order for the teacher to be considered Distinguished, Proficient, Needs Improvement, Failing?

### When do we have to use them?

This is a piece of the “Teacher Effectiveness Pie” that goes LIVE in 2014-15. Next year it will be a mandatory report for all school districts.

Your district MAY opt to PILOT this process THIS year. PDE is currently seeking volunteers. More information will follow soon. Pilots require that a teacher/admin team be trained.

### Why will teachers and principals want to learn more soon?

What is ultimately reported for each teacher comprises 20% of the pie for teachers with PVAAS-specific data or 35% of the pie for teachers without PVAAS-specific data. Principals oversee this process.

### Where Do Districts Go for Training and support?

The IU has a number of trainings posted on their website. Trainings range from overviews, to train-the-trainer, to pilot school audiences. They include:

- October 11<sup>th</sup> – Overview for a general audience. At the CSIU. 9-12.
- October 21<sup>st</sup> – Tentative full day training for Pilot Schools. 9-3.
- November 8<sup>th</sup> – Train-the-trainer for districts not in the Pilot. 9-3.
- November 22<sup>nd</sup> – Train-the-trainer for districts not in the Pilot. 9-3.